**SOCIAL WORK 409 CLASS EXERCISE ASSIGNMENT**

**Assignment #4 Intimacy Stage of Group Exercise**

**DUE DATE: 3-10-2015**

***Do not change the formatting of this assignment***

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

You are conducting a group with the following six members.

1. Bobby is a fourteen year-old Caucasian youth living with his mother and father. Bobby comes from a difficult home with some suspicion that there is both domestic violence and possible child abuse. Both mother and son have been witnessed to have bruises consistent with being punched but this has been denied by the father. Bobby also has a learning disability which has caused him to repeat grades three times. Bobby is very self conscious about his disability and tends to become volatile when others make him feel stupid. Bobby’s mother has agreed to attend group but is not sure her husband is willing.
2. Betty is a twelve year-old Caucasian child. Even though she is doing well in school, she tends to hang out with some of the more troubled children and has been in trouble for fighting with another youth. She missed school for about one week after being suspended for the fight and some teachers think that she might have been beaten for getting into trouble at school. Her parents deny problems with parenting but complain about her being difficult to control. Both mother and father have attended meetings with school personnel and with social workers smelling like they have been drinking. Betty has bragged to her friends that she never has to go to bed until she wants to go because her mom and dad don’t care.
3. Anthony is a fifteen year-old African American boy. Anthony has just moved to town from another state after his mother and father separated. Anthony is slightly overweight and withdrawn in social situations but when teased can become quite volatile. Anthony’s mother complained about the father indicating that he was “a tyrant” and would be very strict with the children often using corporal punishment. She reportedly has adopted a much more lenient approach with him and expects him to set his own limits. Anthony talks well to his mother but has been skipping school to hang out with a gang known as the C.D.M. Anthony was referred to the guidance department at the highschool hoping to keep him in school and from becoming more involved with the gang.
4. Tonja is an fourteen year-old African American girl living with her mother and her father. Tonja was recently diagnosed as having a language based learning disability which has impacted her grades. In the past Tonja has always felt that she was just stupid and that is why she was getting bad grades. The diagnosis of a learning disability did not seem to alter her perceptions of herself. The school has tried to include the parents but they do not come in for meetings. One of the teachers has reported that both parents are heavy drinkers and often out at the bar. The same teacher reported that they often yell and swear at Tonja. The guidance counselor at the highschool referred her to group because she is hanging out with guys who are likely to be taking sexual advantage of her. The school thinks she is putting herself at risk due to low self esteem.
5. Frank is a fourteen year-old Caucasian boy diagnosed with attention deficit/hyperactive disorder. He takes ritilin to control the disorder but often forgets or sells his drugs to other kids so they can get high. Frank tends argue allot at school and never turns in his assignments. The teachers have contacted the parents but they both have similar learning disabilities and dropped out of school after grade eight. When on the phone with the family, teachers reported hearing loud yelling and swearing at the children. The school referred the family for the high risk group.
6. Wanda is a twelve year-old African American girl who lives with her mother and father. Wanda is a good student and has been doing well in school, however, the parents have been concerned because she seems depressed and withdrawn. This seems to have coincided with her hanging out with a new group of friends. As the parents have tried to get her to open up she has withdrawn more and stayed out later with her friends. This has created heated arguments and the parents are fearing that she may be into drugs. The parents are also fearing that the arguments may turn violent so they referred to the group.

You are now in the fourth meeting and you have noticed the following dynamics.

Wanda shared her feelings about past events living with the violence in her family. She spoke of past situations where she was exposed to violence and felt scared and insecure. As she shared each story she watched the reactions of the other group members and spoke very little.

Bobby appeared to listen a little more. When Wanda spoke he was silent and stopped joking around with Anthony. Even though Anthony would attempt to get him involved in joking, Bobby would sometimes brush him off or ignore him when people were talking. The only exception was when Betty spoke, at these times he did not hesitate to engage in goofing around.

Betty was becoming a little more open. She seemed to listen intently when Wanda spoke and would often share a story of similar themes after Wanda had talked about her family. She shared several stories of past family problems. However, when she spoke Bobby and Anthony would often joke around. There seemed to be some tension given that she would often roll her eyes when Bobby or Anthony shared any of their personal information.

Anthony tended to become a little agitated whenever people started sharing emotional content or stories about family fighting. When people would start sharing, he tended to whisper to others around him cracking jokes about their stories. He would also share stories with the group about how people at school tended to pick on him.

Frank has been quiet for much of the past couple of weeks. He doesn’t get hooked into Anthony’s joking but also doesn’t say much. You notice him nodding sometimes when people are telling their stories. When you try to get him involved in the discussion, he seems on target but doesn’t share much information about his own life.

Tonja tends to give people advice whenever they share their stories. She tells them what actions they can take to stay safe and to resolve difficulties with other people. Anthony often mimics her when she gives advice. She also rolls her eyes whenever he talks.

**Assignment #4**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Identify the inter-member focused affect/feeling related responses for each group member and describe the possible implications of each person’s actions for continued group development (either positive or negative).** | |
| Bobby |  |
| Anthony |  |
| Frank |  |
| Tonja |  |
| Wanda |  |
| Betty |  |
| **What are your concerns about Anthony and his role in the group?** | |
|  | |
| **You are concerned about Anthony and his responses to emotional content. Make a process comment that can get potential issues on the table for the group to explore.** | |
|  | |
| **What affective responses are occurring in the group that you can use to help Anthony avoid a problematic group role?** | |
|  | |
| **How would you use these group responses?** | |
|  | |
| **What tells you that the group may be ready to explore here-and-now affective experiences?** | |
|  | |
| **What can you say to get people sharing more affect in the group?** | |
|  | |